EMPORIA STATE UNIVERSITY'S SCHOOL OF LIBRARY AND INFORMATION MANAGEMENT CAPSTONE PRESENTATION

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WELCOME

- Website displays a culmination of all tasks
 - Those created during my time at SLIM
 - Also, it will serve to illustrate future projects and presentations created while expanding my career

Why?

- Showcases my work as a graduate student
- Serves as a portfolio of my achievements

http://srtdportfolio.weebly.com/
Created by Weebly

MY JOURNEY TO LIBRARY SCHOOL INVOLVED...

- Love of libraries
 - Began when I was small
 - Reading is my life
 - Was a student worker in my high school library Still had card catalogs
- Majored in English, with a creative writing emphasis
- Began working at the Washburn University Law Library in 2001
 - Technical Services Department, Serials
 - Focus of capstone portfolio is Academic Librarianship

SLIM OUTCOME GOALS FOR STUDENTS

- To create information professionals that are fully prepared for service
- For students to be able to explore different options through out the profession in technology and resources
- To provide client-centered service to the public
- To have an understanding of themselves and the information profession on a theory-based level

Welcome to Appalachia Group Wiki -LI 806

Demonstrates the achievement of each (and every) MLS program outcome and professional value (Outcome #1)

- Opened our eyes to the lack of information transfer, even here, in the United States
- Explored the diversity of the region and its inhabitants
- Taught us that we, as information professionals, must consider the information transfer model as part of our duty to see all individuals have access to information
- Communicated this need to the class by using a new information technology, the wiki
- Used effective collaborative, communication and organizational skill with group mates

Technology in a Small to Medium Sized Public Library: Baldwin City Library -LI 815

- Lead appropriate change by using effective collaborative, communication and organizational skills (Outcome #6)
 - Opportunity to work together as a group
 - Examined new technology ideas for the small public library
 - Experienced a new environment in the library infrastructure
 - Investigated a small town library's techniques to supply information to the community in a variety of ways

An Examination of Factors Contributing to the Reorganization of Technical Services in Mid-Size Libraries – LI 810

- Advocate for others by displaying a commitment to quality and equity (Outcome #12)
 - Advocates the importance of the Technical Services Department to the dissemination of information in the library profession
 - Examines how the spread of technology has brought about the redesigning, eliminating, or outsourcing of this department
 - Researches how these factors affect the ethics and standards of the library profession and community

Washburn University: A Community Analysis – LI 811

Conduct an information needs assessment, and design and evaluate customized information services and products based on those needs (Outcome #4)

Examined the information needs of the students

- Evaluated the library's commitment to further evaluate the information needs of the students
- Touched on the "evolving" librarian and how that is enhancing Mabee Library
- Observed stakeholder (student) responses and comments on Mabee Library's actions and policies concerning information services

MY JOURNEY THROUGH LIBRARY SCHOOL TAUGHT ME...

- That I am now more interested in technology in relation to librarianship.
- How important the librarian's role in information dissemination really is
- The client-centered approach is the only choice
- "Redefining" libraries, and the librarian's role in society is an important step in keeping libraries current in today's world

MY JOURNEY AFTER LIBRARY SCHOOL WILL...

- Work to create any opportunity to disseminate the information necessary for people globally, not just in the United States, to benefit
- Continue to explore new technologies and ideas beneficial for libraries
- Endeavor to provide professional assistance to patrons and create a client-centered atmosphere for all patrons



Questions?

Comments?